



College Graduate Competency – GRAD-PSDM-2 PROBLEM-SOLVING & DECISION-MAKING RUBRIC

Used in assessment courses with a problem-solving project or assignment.

Student Name _____ **Course/Section** _____ **Date/Term** _____ **Overall Score** _____

Component	4	3	2	1	
C.1. Defines the problem: <ul style="list-style-type: none"> ▪ Identifies a problem. ▪ Assesses the impact of the problem (e.g., on a community, personal, and group level). 	Expresses problem to others clearly and concisely including the scope and impact of the problem (e.g., on the community, personal, and/or group level).	Identifies problem and adequately assess impact.	Identifies problem but is unable to assess the impact.	Unable to identify and express problem. Difficult to understand.	Pts. _____
Component	4	3	2	1	
C.2. Gathers and analyzes data/facts from appropriate sources. <ul style="list-style-type: none"> ▪ Differentiates between facts and opinions. ▪ Provides at least two sources. ▪ Identifies the variables that influence the problem. 	Demonstrates superior command of data collection and ability to discern the difference between fact and opinion while using ample sources. Able to identify all variables that influence the problem and analytically describe the influence of each on the problem.	Uses appropriate data and is able to differentiate between facts and opinions. Uses credible and sufficient sources. Able to identify most variables that influence the problem.	Unable to differentiate between opinions and facts. Limited data with insufficient sources. (e.g. Wikipedia, blogs, etc.) Able to identify some but not all variables that influence the problem.	Gathers irrelevant data. Relies upon opinions and/or unreliable source(s).	Pts. _____
Component	4	3	2	1	
(Planning) C.3. Generates multiple solutions, describes them including strengths/weaknesses, and identifies the best one. <ul style="list-style-type: none"> ▪ Avoids using common reasoning errors (e.g. false cause, slippery slope, hasty conclusion, appeal to tradition, etc.). 	Expresses solutions to others in a clear and concise manner expressing the impact of the problem on the community, personal, and/or group level appropriately. Prioritizes solutions and selects a viable plan.	Expresses at least two solutions to the problem while choosing the best solution based on the strengths and weaknesses provided while demonstrating no reasoning errors. Lacking selection of viable plan.	Identifies at least two solutions and their strengths and weaknesses, but demonstrates one reasoning error. Effectively plans a solution and/or corrective action. Selects ineffective solution.	Unable to identify at least one solution and assess the strengths or weaknesses clearly; demonstrates reasoning errors.	Pts. _____

