

[Writing Across the Curriculum] Writing Rubric

Elements are of different weight in the grading

**Used as a tool by any academic department for feedback to the student on any writing project.
 [Data not to be entered into official assessment databases.]**

Student Name _____ **Course/Section** _____ **Date/Qtr** _____ **Overall Score** _____

Component	1	2	3	4	
Consistently uses Standard English grammar. Demonstrates effective usage, spelling, punctuation.	Many or major errors in grammar, usage, spelling or punctuation.	Distracting errors in grammar, usage, spelling, or punctuation.	Some errors, but no major ones, in grammar, usage, spelling, and punctuation.	Consistent standard English grammar, usage, spelling and punctuation.	Pts. _____
Component	1	2	3	4	
Effectively varies the sentence structure. Shows evidence of vivid diction, precise word choice. Uses Standard English.	Inconsistent tone; awkward, immature sentences; bland diction, poor word choice.	Inappropriate tone; little variety or emphasis in sentence structure; vague diction, imprecise word choice.	Appropriate tone; clear sentences; effective diction.	Appropriate tone, distinctive voice; effective variety in sentence structure; vivid diction, precise word choice.	Pts. _____
Component	1	2	3	4	
Uses documentation appropriate to the assignment.	Sources not documented.	Sources documented, but poor technique used or not all sources documented.	All sources documented, but some problems with format and technique.	Sources documented using appropriate style guidelines.	Pts. _____

Evaluator Notes/Comments:	Total Score: