

The Mentoring Experience

“students helping students”

The MTC Student Mentoring Program’s purpose is to assist new students in their adjustment to college life and college academics. The program matches first quarter students (mentees) with the experience and knowledge of current or former MTC students (mentors). The mentor’s main role is to serve as a role model and personal resource to their mentee. Early in the quarter, your twosome will make arrangements for weekly contacts and make a plan to address specific concerns.

Educational success is a top priority. The mentoring program is designed to enhance this success by promoting supportive, respectful and healthy relationships. To ensure that the mentoring relationship maintains integrity and mutual benefit, the following guidelines are to be agreed upon by both the mentee and the mentor.

1. This program is under the supervision of the Student Resource Center and is sponsored by the MTC Ambassadors. If you have concerns or problems, contact Mike Stuckey at ext. 271.
2. A mentor is not a professional tutor or counselor. If you are having academic or personal difficulties, you are advised to contact your instructor, your advisor, or the Student Resource Center. A mentor can be counted on to be supportive and direct you to the appropriate college staff or faculty member.
3. The mentoring relationship is devoted to building confidence in your ability to pursue academic success. A healthy mentoring relationship is free of gossip, sharp criticism, and broken promises. A healthy mentoring relationship is positive, assertive, and respectful.
4. In the space below be specific about when and where the two of you will meet next:

6. Be specific about any special concerns to be addressed in this agreement:

Mentee Signature: _____ Mentor Signature: _____
