

**Marion Technical College**  
**Criminal Justice**  
**Adult Student Accelerated Program**

Marion Technical College's Criminal Justice Adult Student Accelerated Program (ASAP) offers students the opportunity to earn an Associate of Applied Science Degree by attending class just one evening per week, taking one course at a time. Qualified working adults can carry a full-time course load while meeting only one night per week on campus.

**Student Expectations**

Accelerated students are committing to a challenging program. The program requires minimum classroom time, extensive online learning, and independent study. Successful students in ASAP:

- **Make a personal commitment.** Make personal sacrifices necessary to earn a degree.
- **Attend all classes.** Arrive on time and remain through four-hours of class time.
- **Complete online coursework.** Utilize an Internet-based course management system and email.
- **Complete assignments.** Spend approximately twenty hours per week in self-directed learning.

**Admission Requirements**

The Criminal Justice ASAP is a limited enrollment program. To be admitted, a student must meet the following requirements:

1. Complete an Application for Admission (including \$20 Application fee).
2. Complete the Adult Student Accelerated Program (ASAP) Application.
  - Document two years of full-time work experience.
  - Submit a commitment essay detailing personal goals for pursuing this program.
3. Provide official transcripts—minimum 2.5 GPA (on a 4.00 scale or equivalent) from either high school or college (college GPA must be based upon a minimum of 12 quarter hours or 8 semester hours earned at one institution).
4. Complete the Basic Skills Assessment (COMPASS ) with placement into English Composition (ENG 1090A), Business Math (BUS1100A), and a college reading level - **or** - successfully complete any required brush-up courses prior to beginning the accelerated program.
5. Pass the Technology Skills Test (TST) or completion of Computer Basics (OIS1200A) prior to beginning the accelerated program.
6. Participate in an Adult Student Accelerated Program (ASAP) interview, which will be scheduled with applicants who have submitted the criteria listed above **by August 4, 2008.**

## Curriculum Outline

The following list is the sequence of courses required for the degree. Classes are offered consecutively, vary in length, and do not follow the regular college quarter system. Classes meet for a single four-hour session once per week.

<b>Course #</b>	<b>Course Title</b>	<b>Credits</b>	<b>Classes</b>
CRJ1000A	Introduction to Criminal Justice	4	4
OIS1240A	Computer Applications I	4	4
ENG1090A	English Composition I	4	4
ENG1100A	English Composition II	2	2
CRJ1150A	Introduction to Private Security	4	4
CRJ1200A	Interviewing and Interrogation	4	4
PSY1120A	General Psychology	5	4
CRJ1400A	Constitutional Law	4	4
ENG1600A	Oral Communications	4	4
CRJ1500A	Criminology	4	4
CIT1050A	Computer Crime for Law Enforcement	2	2
CRJ1600A	Introduction to Corrections	4	4
CRJ2250A	Criminal Law	4	4
ENG1210A	Conversational Spanish for CJ	4	4
CRJ1650A	Gangs and Terrorism	4	4
HSS2100A	Dealing with Diversity	4	4
CRJ2050B	Criminal Investigations	4	4
CRJ2200A	Drugs and Narcotics	4	4
CRJ2150A	Criminalistics	4	4
HSS1400A	Abnormal Psychology	4	4
CRJ2500A	Criminal Photography	4	4
NUR1150A	CRP and First Aid	2	2
MGT1400A	Introduction to Management	4	4
MTH1010A	Business Algebra	2	3
MGT2540A	Leadership	4	4
HSS2610A	Juvenile Delinquency	4	4
CRJ2980A	Special Topics – CJ Current Events	3	3
	<b>Total Credits</b>	100	

## IS THE CRIMINAL JUSTICE ASAP RIGHT FOR ME?

This survey is designed to help you decide if ASAP would fit your learning needs and personal circumstances. While this survey does not guarantee your success, it should give you a good idea of the skills and work behaviors you need to complete a degree in an accelerated format.

1. I am considering ASAP:
  - a. Because the flexibility fits into my schedule.
  - b. Because traditional courses do not fit into my busy schedule.
  - c. Because I can never get to my on-campus classes.
  
2. As a learner, I would classify myself as being a:
  - a. Highly independent student.
  - b. Somewhat independent student.
  - c. Dependent student.
  
3. Feeling that I am part of a learning team is:
  - a. Very important to me.
  - b. Somewhat important to me.
  - c. Not particularly necessary for me.
  
4. I would characterize myself as someone who:
  - a. Gets things done ahead of time.
  - b. Needs reminding to get things done on time.
  - c. Procrastinates.
  
5. Lectures and in-class activities are:
  - a. Always helpful to me.
  - b. Sometimes helpful to me.
  - a. Rarely helpful to me.
  
6. When an instructor hands out directions for an assignment, I prefer:
  - a. Figuring out the instructions myself.
  - b. Trying to follow the instructions on my own, then asking for help, if needed.
  - c. Having the instructions explained to me.
  
7. Considering my professional and personal schedule, I have:
  - a. 20-24 hours a week for accelerated coursework.
  - b. 9-19 hours a week for accelerated coursework.
  - c. less than 9 hours a week for accelerated coursework.
  
8. As a reader, I would classify myself as:
  - a. Good – I usually understand the text and other written materials without help.
  - b. Average – I sometimes need help to understand the text or other written materials.
  - c. Needing help to understand the text or other written materials.

9. In doing homework:

- a. I can often do it with little or no additional help.
- b. I sometimes require tutoring or additional help.
- c. I rarely finish without help.

10. I regularly meet assignment deadlines:

- a. On time.
- b. At the last minute.
- c. Past the deadline.

SCORING—Add 3 points for each “A” that you checked, 2 for each “B”, and 1 for each “C.”

- If you scored 20 or more, you are probably suited for an accelerated program. You are an independent learner who doesn’t need constant supervision, and you have the self-discipline to complete tasks on time.
- If you scored from 10 to 20, you probably need to think carefully about signing up for an accelerated program. If you decide to begin the accelerated program, please realize that you will probably have to adjust your learning strategies to maximize your potential for success.
- If you scored from 0 to 10, an accelerated program currently may not be the best alternative for you. Consider applying to a traditional college program.

This questionnaire is adapted from Center for Independent Learning and Distance Learning, Austin Community College.



CRIMINAL JUSTICE
Adult Student Accelerated Program
APPLICATION

Social Security Number Last Name First Name

Street Address City

State Zip Code Home Phone E-mail address

EDUCATION: List post-secondary schools attended, including Marion Technical College

College Address Attended From - To (Month / YR)

College Address Attended From - To (Month / YR)

WORK EXPERIENCE: Document two years of full-time work experience; most recent first

Employer Address Employed From - To (Month / YR)

Employer Address Employed From - To (Month / YR)

Employer Address Employed From - To (Month / YR)

Employer Address Employed From - To (Month / YR)

Attach a Commitment Essay (2-3 paragraphs) outlining your goals for pursuing this program:
Discuss your short-term and long-term career goals.
Discuss how you will manage the independent study that is required for this accelerated program.

I have access to a personal computer, Microsoft Office software, and an Internet connection.

I understand the expectations that will be required of me to succeed as an ASAP student.

Signature Date

Return this Application to:
Marion Technical College
Office of Admission
Attn.: Jane Rayner-Galyk, Assistant Director of Admission
1467 Mt. Vernon Avenue
Marion, Ohio 43302